**A Case Study Report of Student (2079)**

**Model English School, Sunbarshi-9, Morang**



**TRIBHUVAN UNIVERSITY**

**FACULTY OF EDUCATION**

**Submitted to:**

Sukuna Multiple Campus, Sundarharaicha-12, Morang

In partial Fulfillment of the Requirements for the Degree of Bachelor

of Education in Information and Communication Technology

**(BICTE)**

**Submitted by:**

Raj Narayan Mehta

Exam Roll No.: 73214019

Regd. No.: 9-2-214-176-2016

August, 2022

**Student Teacher**

**Name**: Raj Narayan Mehta

**Roll no**: 73214019

**TU. Regd. No**. : 9-2-214-176-2016

**Internal Supervisor External Supervisor**

………………………… ………………………….

Date: 2079/05/05

**Acknowledgement**

This Case Study Report has been prepared in partial fulfillment for the degree of Bachelor in B.Ed. ICTE under the course designed by the Faculty of Education, Tribhuvan University.

Tribhuvan University is the oldest and largest university of Nepal. This is conducting various educational faculties including technical faculty. This faculty has been determined to prepare a case study report as an obligatory or compulsory task to complete the course of four years BICT in the field of practice teaching.

I also would like to express my sincere gratitude to our supervisor **Mr. Bhojraj Ghimire** for the continuous support of teaching practice, for his patience, motivation, enthusiasm, and immense knowledge.

I would like to say thanks to Model English School for the opportunity given to me teaching practice as student teacher. I want to pay my healthful gratitude to **Mr. Laxmi Mandal** Principal of Model English School for their constant advice, encouragement, support, and guidance during our teaching practice and case study. I also thankful to **Mrs. Binita**, Computer teacher of Model English School for his invaluable continuous support, suggestions, guidance during case study report of student. I also would like all student of class and all the people who helped me for information collection of student during case study report.

**Table of Contents**

[INTRODUCTION 6](#_Toc111266816)

[1.1 Background of the Study 6](#_Toc111266817)

[1.2 Significance of the study 6](#_Toc111266818)

[1.3 Statement of the Problem 1](#_Toc111266819)

[1.4 Objective of the Study 1](#_Toc111266820)

[1.5 Delimitation of the Study 1](#_Toc111266821)

[CHAPTER II 2](#_Toc111266822)

[2 METHODOLOGY 2](#_Toc111266823)

[2.1 Selection Procedure of the Child 2](#_Toc111266824)

[2.2 Source of Data Collection 2](#_Toc111266825)

[2.3 Tools of data collection 2](#_Toc111266826)

[2.4 Methods of data collection 2](#_Toc111266827)

[CHAPTER III 3](#_Toc111266828)

[3 INTERPRETATION AND ANALYSIS OF DATA 3](#_Toc111266829)

[3.1 Profile of the Student 3](#_Toc111266830)

[3.2 Family Background 4](#_Toc111266831)

[3.3 Economic condition of the family 4](#_Toc111266832)

[3.4 Student's Health Condition 4](#_Toc111266833)

[3.5 Student's activities in School and House 4](#_Toc111266834)

[3.6 Student's Discipline 5](#_Toc111266835)

[3.7 Student's Educational Condition 5](#_Toc111266836)

[CHAPTER IV 7](#_Toc111266837)

[4 FINDINGS CONCLUSION AND SUGGETION OF STUDY 7](#_Toc111266838)

[4.1 Findings 7](#_Toc111266839)

[4.1.1 Strengths 7](#_Toc111266840)

[4.1.2 Weaknesses 7](#_Toc111266841)

[4.2 Conclusion 7](#_Toc111266842)

[4.3 Suggestions 8](#_Toc111266843)

[4.3.1 Suggestions for the School 8](#_Toc111266844)

[4.3.2 Suggestions for the Student's Family 8](#_Toc111266845)

[4.3.3 Suggestion for the Student 8](#_Toc111266846)

[References 10](#_Toc111266847)

**CHAPTER I**

# INTRODUCTION

## Background of the Study

Case study is an investigative task that is to be done by every student teacher during his/her practice teaching in school This is an investigative study of a student about his / her different aspects to find out the strengths or weakness of the student and to find out the solutions for solving the problems. As a student of BICT 9 semester, I also went to Model English School, Sunbarshi-9, Morang for my practice teaching.

During my practice teaching in the school, I taught in grade eight, I observed all of the students of the class. I selected one intelligent student of the class Mr. Dhirendra Pandey for the case study. I selected him because he is the most intelligent student in the class and he has secured the highest marks in him first terminal exam.

## Significance of the study

It is said, “A good teacher has to read every page of the students”. A teacher’s main task is to teach the students and make them learn new things. But the teacher cannot be always successful in achieving his goal because sometimes the students fail to learn what the teacher teaches. The teacher generally thinks that the students fail their examination because they do not care about their study. But this is not the sole cause of failure. There may be various causes of the failure. There may be some physical, psychological, economic, educational and environmental problems that create hindrance in study. If a teacher neglects all these factors of a student and confines his work just in teaching, his objective will never be achieved. So a teacher has to study all the relevant matters of the students that have been affecting in his/her study to treat him/her psychologically and diagnostically.

Case study is an investigative and detail study of a student. It helps a teacher to get each and every detailed information about the student- personal, familial, social, educational, economic, etc. It helps the person, who studies, to find out the matters or causes that have helped or affected the study of the student. It helps to find out the psychological and other factors of the student that have been either assistance or hindrance in his/her study and other activities. A person can find the factors contributing to make a person either extra-ordinary or dull. It helps in treating the students diagnostically and psychologically providing feed back to the teacher. Such kind of study may help in the study and investigation of other similar students, too.

## Statement of the Problem

In course of practice teaching. I have taught in class eight in Model English School. Among 9 students, **Mr. ABC** one intelligent student has been selected for case study. He is the most intelligent student in the class. He has secured high marks in his first terminal examination 2079. The main objective of this study is to find out the reasons how **ABC** became an extra-ordinary and how he can do better than this. The study is concerned with the investigation of the factors that contribute to make his intelligent.

## Objective of the Study

A study or investigation without any objectives becomes haphazard and cannot meet its target. This study has been done taking certain objectives. The main objectives of this study are as follows:

1. To find out why **Mr. ABC** is an extra- ordinary student.
2. To find out the factors or matters that has been hindrance in his study.
3. To find out his family background.
4. To find out what his family’s economic condition is.
5. To find out the social and educational background of his family.
6. To find out what types of behaviors he performs with his peers and teachers.
7. To find out his educational status.
8. To suggest him to do better in future.
9. To suggest the teachers and his parents to improve his educational condition and activities.
10. To get feedback to treat the student psychologically and diagnostically.

## Delimitation of the Study

Every investigation has its own limitations. Due to limitation of time, money and labor, an investigator has to limit his/her study or investigation.  This study also has some limitations. An Investigator cannot study and investigate each and everything of a person. I have limited this study only to **Mr. ABC**. This study is confined within the personal, educational, familial, economic, psychological and behavioral aspects of **MrABC**. In course of this study, I have interviewed the student, his Computer teacher and the principal of the school. I have interviewed only few students of his class for this study. I have involved some other teachers of the school in this study. Other necessary information has been collected from observation of the student’s activities and behavior.

# CHAPTER II

# METHODOLOGY

## Selection Procedure of the Child

Any study or investigation needs some data and information to find out the desired facts. Certain sources of data collection are to be consulted for data collection. There are different tools of data collection that are to be applied in the study during data collection. The sources of data, tools of data collection and methods of data collection applied in course of the study are listed below:

## Source of Data Collection

The following sources have been consulted as sources of data during the study to collect necessary data & information.

1. **Mr.ABC** – the student himself
2. **Mrs. XYZ** – the student’s mother
3. Mr. Laxmi Mandal – the principal of the school
4. Mrs. Binita- The subject teacher
5. Staff of the school
6. The student’s peers of class 8
7. School Record

## Tools of data collection

The following tools of data collection have been used in the data collection in this study:

1. Some questionnaires
2. Interview
3. Notes, etc.

## Methods of data collection

The data and information have been collected applying the following methods:

1. Different questionnaires
2. Direct observation of the student’s activities and behaviors
3. Interview with the teachers
4. Interview with the student’s peers
5. Face to face talk with the student, etc.

# CHAPTER III

# INTERPRETATION AND ANALYSIS OF DATA

## Profile of the Student

General introduction of the student has been given below

Name**: Mr. ABC**

School: Model English School Sunbarshi-9, Morang

Class : 8

Roll No. : 1

Gender : Male

Age :

Date of Birth :

Permanent Address :

Temporary Address :

Father's Name :

Occupation :

Mother's Name :

Occupation :

No. of family members :

Favorite Color :

Hobbies: :

Future Aim To be a Pilot

**Mr. ABC** is a student of class 8 in English model School.

He is the most intelligent student in the class. He was born on **6th  Srawan 2065 B.S**. as the first son of **Mr. XYX and Mrs. XYZ** in **Morang and has been living inMOrang**, with his  parents mother and younger brother. His religion is Hindu. His **father is a Army and** her **mother is a Businessman**. His younger brother is student. His favorites subject is science, Nepali and English. His aim is to become a Pilot.

## Family Background

According to the student, there are altogether **7 members** in his family- father, mother, younger brother and student himself. They are the residents of **Morang** but have been living in **Morang.** I have presented and analyzed the data about the educational and economical condition of the family.

## Economic condition of the family

Main occupation:

Father’s occupation:

Mother’s occupation:

Monthly familial income:

Source of income:

Attitude towards the Society: Positive

According to the student and his mother, his mother has a Business and father's job. Familial income is tolerable and the source of income is mothers business and father's job. According to them their economic status is medium.

## Student's Health Condition

Height : 4.6 Inch

Weight : 32 Kg.

Eye sight : good

Hearing : good

Disease : no disease (good health)

From the above data, it is clear to see that his health condition is good. He is neither two fat nor to thin. He likes to have Nepali dishes and fruits. As a whole we can conclude that his study is not affected by his health.

## Student's activities in School and House

According to the principal of the school and gradate teacher of class he attends his classes most often. He is clever in other activities. He is neat and clean. He is serious in his study. He asks questions with the teachers only sometimes. He does his homework most often. Sometimes he participates in extra-curricular activities. He is co-operative, obedient and loyal to his teachers. His behavior with his friends is satisfactory. He does not   make noise in class and pays attention to the teachers and listens to them. I am also his Computer teacher. In my opinion, he is the most intelligent, obedient and loyal student. According to his peers in the class, He sometimes talks in the class and makes noise. He pays attention to the teachers. He never disturbs others.

According to the student himself and his mother, he spends most of his time in study and studies seriously. He studies five hours in house each day. During his examination, he studies for about 10 hours. His parents are helpful in activities of house. His mother inspires him in his study and pays more attention to his study. His mother says that he sometimes quarrels in house. Sometimes he listens to the radio, watching TV and plays some games, too.

## Student's Discipline

According to the teachers and the peers of the student his discipline is Good. He respects his teacher and other seniors and loves the juniors. He loves and co-operates her friends. He is neat and clean. He does his homework regularly. He does not make noise in the classroom and pay attention to his study. But he is sometime bad tampered. It is his weakness.

## Student's Educational Condition

Here, I have presented the marks-sheet **of Mr. ABC** of the first terminal examination of class 8 taken in 2079.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.N** | **Subjects** | **Full Marks** | **Pass Marks** | **Mark Obtained** |
| 1. | Nepali | 10 | 4 | 9.5 |
| 2. | English | 10 | 4 | 9.5 |
| 3. | Mathematics | 10 | 4 | 9.5 |
| 4. | Science | 10 | 4 | 9 |
| 5. | Social Studies | 10 | 4 | 8.5 |
| 6. | Computer Science | 10 | 4 | 9.5 |
| 7. | Occupation | 10 | 4 | 9 |
| 8. | Moral Education. | 5 | 2 | 4.5 |
| 9. | Health, Pop. & Environment. | 5 | 2 | 4.5 |
|  | Total | 80 | 32 | 73.5 |

**Percent** : 90.18

**Division** : First

**Position** : 1st

**Result**  : Passed

The marks show that he is very intelligent in his study. He had passed the first terminal exams of grade8 in 2079 and is studying in the same class now. This shows that his educational condition is very nice. In classroom also, he answers the question asked to him. He is intelligent and extra-ordinary.

# CHAPTER IV

# FINDINGS CONCLUSION AND SUGGETION OF STUDY

## Findings

Here some of her strong and weak points, while I have found in her observation are as follows:

### Strengths

* He is Friendly
* He is quick learner
* He is frank.
* He is helpful.
* He is active in Extra Curricular Activities.
* He can explore new idea.

### Weaknesses

* He is weak in Math education compare to other subject.
* He sometimes become angry with friends.

## Conclusion

I completed the case study in short period but I tried to collect more data and information as far as possible. I studied and analyzed the available data information. The data and information show that **Mr. ABC**, a student of grade 8 in English MOdel School and the **elder son of Mr. XYZ** and **Mrs. XYZ**is very intelligent student in his study from the analysis of the data, I came to the conclusion that he has become an extra-ordinary in his study due to the following causes or reason:

1. He attends his class regularly.
2. He pays to his study. He does not make noise in the class and listens to the teacher.
3. He does his homework regularly.
4. The teacher pay more attention to the students personally.
5. His educational background is good.
6. His mother wants to make his son more educated person.

## Suggestions

### Suggestions for the School

The children are the pillars of nation. The children of today are the good citizens of future to handle the nation and drive the nation to its bright future. They need proper education today. Some students are extra-ordinary in every class. The teachers as well as parents should not leave them without any care. The student **ABC**is different from other students. His aim in future is to be a Pilot. He is in need of extra activity to achieve better result. I would like to give the following suggestions:

1. The school should manage enough instructional materials and educational programs in the school.
2. The school should give more emphasis to such students in teaching and learning and also in other extra-curricular activities.
3. The school should give more emphasis to students’ discipline.
4. The school should call the parents of the students and get information about the students. It should establish good relationship with the parents and should have mutual co-operation.
5. School administration should supervise teaching and other activities of the teachers and should provide necessary guidelines.
6. The teachers should pay more attention to such students and give more time for the students to practice.
7. Student-centered method in teaching and learning is more necessary in the school.
8. The teachers should discourage talking in the class and encourage practice, doing homework etc.

### Suggestions for the Student's Family

* 1. The family should manage enough instructional materials for the student.
  2. The parents should encourage him in his study and should discourage unnecessary activities.

### Suggestion for the Student

I want to give the following suggestions to the student Mr. **ABC:**

1. You should pay more attention to your study.
2. You should listen attentively to your teachers and should practice given homework.
3. Do your homework regularly and if you don’t understand anything, don’t hesitate to ask your teachers.
4. You should not talk in the classroom. You must be more serious towards your study. You have to reach your goal.
5. Give more time to your study.
6. Try to learn many things from your friends but don’t adopt bad things.
7. Take suggestions from your teachers and your parents to improve your educational condition.

# References

School Report 2078